

## ***2010-11 Academic Excellence Indicator System***

***District Name: BRADY ISD***

***Campus Name: BRADY MIDDLE***

***Campus #: 160901041***

***2011 Accountability Rating: Academically Acceptable***

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District Name: BRADY ISD  
 Campus Name: BRADY MIDDLE  
 Campus #: 160901041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 304  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	79%	83%	79%	*	76%	83%	*	*	*	*	50%	74%	*
	2010	86%	84%	87%	84%	*	91%	77%	*	*	*	*	64%	83%	*
Mathematics	2011	83%	87%	81%	87%	*	85%	88%	*	*	*	*	79%	85%	*
	2010	83%	84%	83%	84%	*	82%	87%	*	*	*	*	73%	81%	*
All Tests	2011	76%	72%	72%	72%	*	65%	78%	*	*	*	*	50%	66%	*
	2010	76%	72%	76%	72%	*	78%	67%	*	*	*	*	45%	67%	*
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	86%	86%	86%	*	85%	86%	*	*	*	*	69%	76%	*
	2010	86%	91%	88%	91%	*	> 99%	86%	*	*	*	*	70%	91%	*
Mathematics	2011	81%	79%	81%	79%	*	76%	82%	*	*	*	*	69%	67%	*
	2010	82%	74%	83%	74%	*	82%	72%	*	*	*	*	50%	78%	*
Writing	2011	93%	90%	94%	90%	*	91%	88%	*	*	*	*	69%	85%	*
	2010	94%	95%	94%	95%	*	97%	94%	*	*	*	*	70%	91%	*
All Tests	2011	75%	70%	74%	70%	*	67%	72%	*	*	*	*	46%	55%	*
	2010	75%	73%	75%	73%	*	79%	72%	*	*	*	*	40%	76%	*
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	88%	91%	88%	*	88%	89%	*	*	*	*	91%	83%	*
	2010	91%	88%	90%	88%	*	85%	90%	*	*	*	*	65%	83%	*
Mathematics	2011	80%	66%	81%	66%	*	56%	76%	*	*	*	*	73%	63%	*
	2010	81%	83%	79%	83%	*	71%	93%	*	*	*	*	88%	71%	*
Science	2011	79%	78%	78%	78%	*	72%	86%	*	*	*	*	70%	76%	*
	2010	78%	76%	*	76%	*	65%	87%	*	*	*	*	69%	63%	*
Soc Studies	2011	95%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	94%	92%	94%	92%	*	85%	98%	*	*	*	*	82%	90%	*
All Tests	2011	69%	57%	67%	57%	*	47%	65%	*	*	*	*	64%	52%	*
	2010	69%	65%	*	65%	*	51%	78%	*	*	*	*	53%	49%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	86% 90%	88% 90%	86% 90%	88% 82%	84% 95%	87% 85%	* *	* n/a	* n/a	* n/a	71% 76%	80% 88%	80% *
Mathematics	2011 2010	84% 84%	80% 83%	84% 84%	82% 85%	63% 55%	79% 85%	85% 87%	* *	* n/a	* n/a	* n/a	76% 76%	77% 83%	60% *
Writing	2011 2010	92% 93%	90% 92%	94% 94%	90% 95%	* 80%	91% 97%	88% 94%	* *	* n/a	* n/a	* n/a	69% 70%	85% 91%	* *
Science	2011 2010	83% 82%	83% 81%	78% 80%	78% 76%	* *	72% 66%	86% 89%	* *	* n/a	* n/a	* n/a	70% 69%	76% 63%	* *
Soc Studies	2011 2010	95% 94%	97% 92%	94% 94%	> 99% 92%	* *	> 99% 86%	> 99% 97%	* *	* n/a	* n/a	* n/a	> 99% 82%	> 99% 90%	* *
All Tests	2011 2010	76% 76%	70% 74%	74% 74%	69% 73%	50% 36%	64% 74%	74% 75%	* *	* n/a	* n/a	* n/a	53% 53%	61% 68%	20% *
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	33% 32%	29% 27%	33% 34%	33% 32%	25% *	28% 27%	38% 39%	* *	* *	* *	* *	3% 5%	26% 23%	< 1% *
Mathematics	2011 2010	29% 28%	22% 21%	20% 21%	19% 18%	< 1% *	17% 15%	22% 23%	* *	* *	* *	* *	8% 13%	13% 14%	< 1% *
Writing	2011 2010	31% 32%	27% 31%	31% 32%	34% 36%	* *	40% 38%	30% 39%	* *	* *	* *	* *	< 1% 10%	27% 33%	* *
Science	2011 2010	30% 28%	23% 21%	26% 29%	27% 20%	* *	19% 6%	38% 33%	* *	* *	* *	* *	30% 6%	26% 10%	* *
Soc Studies	2011 2010	47% 45%	43% 43%	37% 35%	36% 41%	* *	26% 35%	43% 48%	* *	* *	* *	* *	10% 24%	29% 36%	* *
All Tests	2011 2010	16% 15%	11% 10%	12% 11%	11% 9%	< 1% *	10% 8%	12% 11%	* *	* *	* *	* *	< 1% < 1%	7% 5%	< 1% *
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	86% 85%	84% 78%	89% 90%	81% 75%	* *	> 99% > 99%	67% 57%	* *	* *	* *	* *	81% 75%	80% 80%	* *
Mathematics	2011 2010	77% 75%	78% 70%	80% 74%	74% 69%	* *	78% 83%	70% 57%	* *	* *	* *	* *	74% 69%	69% 70%	* *
Writing	2011 2010	80% 80%	58% 86%	80% 70%	50% *	* *	* *	* *	* *	* *	* *	* *	50% *	* *	* *
Science	2011 2010	60% 58%	75% 40%	73% 63%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Soc Studies	2011 2010	68% 67%	56% 75%	70% 64%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
All Tests	2011 2010	66% 64%	72% 54%	71% 61%	70% 64%	* *	67% 83%	73% 50%	* *	* *	* *	* *	70% 64%	62% 64%	* *

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests 2011	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	
All Tests 2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	
2011 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.5%	99.5%	99.7%	100.0%	99.2%	100.0%	-	-	-	*	100.0%	99.5%	83.3%	
By Test Version															
TAKS (1 or more)	91.0%	87.2%	89.8%	87.5%	88.9%	88.7%	86.3%	-	-	-	*	14.3%	87.4%	50.0%	
Not on TAKS	7.6%	12.3%	9.7%	12.2%	11.1%	10.5%	13.7%	-	-	-	*	85.7%	12.0%	33.3%	
TAKS(Acc) Only	2.4%	4.0%	3.0%	3.4%	11.1%	1.5%	4.6%	-	-	-	*	23.8%	2.7%	0.0%	
TAKS-M Only	3.1%	5.9%	3.7%	5.7%	0.0%	6.0%	5.9%	-	-	-	*	40.5%	6.0%	33.3%	
TAKS-Alt Only	0.9%	1.2%	0.8%	1.4%	0.0%	1.5%	1.3%	-	-	-	*	9.5%	1.6%	0.0%	
Combination	1.3%	1.2%	1.5%	1.7%	0.0%	1.5%	2.0%	-	-	-	*	11.9%	1.6%	0.0%	
By Acct Status															
Acct System	94.0%	93.3%	93.3%	94.9%	88.9%	94.7%	95.4%	-	-	-	*	90.5%	96.2%	83.3%	
Non-Acct System	4.6%	6.2%	5.9%	4.7%	11.1%	4.5%	4.6%	-	-	-	*	9.5%	3.3%	0.0%	
Mobile	4.6%	6.2%	5.8%	4.7%	11.1%	4.5%	4.6%	-	-	-	*	9.5%	3.3%	0.0%	
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Not Tested															
Absent	1.4%	0.5%	0.6%	0.3%	0.0%	0.8%	0.0%	-	-	-	*	0.0%	0.5%	16.7%	
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Other	0.9%	0.1%	0.4%	0.3%	0.0%	0.8%	0.0%	-	-	-	*	0.0%	0.5%	16.7%	
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Total Count	3,231,780	818	520	296	9	133	153	0	0	0	1	42	183	6	
2010 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.8%	99.6%	99.6%	100.0%	99.2%	100.0%	-	-	-	*	100.0%	99.4%	80.0%	
By Test Version															
TAKS (1 or more)	90.8%	87.7%	89.9%	86.0%	88.9%	88.1%	85.5%	-	-	-	*	13.6%	81.4%	20.0%	
Not on TAKS	7.8%	12.1%	9.6%	13.7%	11.1%	11.1%	14.5%	-	-	-	*	86.4%	18.0%	60.0%	
TAKS(Acc) Only	2.3%	4.3%	2.9%	5.8%	11.1%	3.2%	8.0%	-	-	-	*	36.4%	7.2%	0.0%	
TAKS-M Only	3.3%	5.8%	3.6%	5.4%	0.0%	6.3%	5.1%	-	-	-	*	34.1%	7.8%	60.0%	
TAKS-Alt Only	0.8%	0.8%	0.7%	1.1%	0.0%	0.0%	0.0%	-	-	-	*	6.8%	1.2%	0.0%	
Combination	1.3%	1.1%	1.3%	1.4%	0.0%	1.6%	1.4%	-	-	-	*	9.1%	1.8%	0.0%	
By Acct Status															
Acct System	90.0%	85.2%	89.6%	84.9%	44.4%	86.5%	88.4%	-	-	-	*	56.8%	80.8%	20.0%	
Non-Acct System	8.6%	14.6%	9.7%	14.7%	55.6%	12.7%	11.6%	-	-	-	*	43.2%	18.6%	60.0%	
Mobile	4.4%	8.0%	4.6%	8.3%	55.6%	6.3%	6.5%	-	-	-	*	2.3%	9.6%	0.0%	
Non-Acct Test	4.2%	6.6%	4.5%	6.5%	0.0%	6.3%	5.1%	-	-	-	*	40.9%	9.0%	60.0%	
Not Tested															
Absent	1.4%	0.2%	0.5%	0.4%	0.0%	0.8%	0.0%	-	-	-	*	0.0%	0.6%	20.0%	
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Other	0.9%	0.1%	0.1%	0.4%	0.0%	0.8%	0.0%	-	-	-	*	0.0%	0.6%	20.0%	
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%	
Total Count	3,175,337	829	460	278	9	126	138	0	0	0	1	44	167	5	

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TEXAS EDUCATION AGENCY  
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Section I - Page 4  
 Total Students: 304  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	47%	45%	43%	*	25%	53%	*	*	*	*	29%	33%	*
	2010	50%	49%	50%	43%	*	70%	20%	*	*	*	*	36%	47%	*
Mathematics	2011	42%	42%	38%	39%	*	37%	47%	*	*	*	*	78%	35%	*
	2010	45%	50%	40%	36%	*	33%	40%	*	*	*	*	55%	33%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	73	62	63	*	43	81	*	*	*	*	6	54	*
	2010	86	85	73	61	*	80	47	*	*	*	*	47	65	*
Mathematics	2011	64	54	55	47	*	48	45	*	*	*	*	82	49	*
	2010	70	76	58	66	*	62	76	*	*	*	*	89	65	*
<b>Student Success Initiative</b>															
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	12%	10%	12%	*	12%	11%	*	*	*	*	9%	17%	*
	2010	10%	12%	10%	12%	*	15%	10%	*	*	*	*	35%	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	95%	94%	95%	*	94%	95%	*	*	*	*	> 99%	92%	*
	2010	95%	96%	96%	96%	*	94%	98%	*	*	*	*	88%	93%	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	34%	19%	34%	*	44%	24%	*	*	*	*	27%	37%	*
	2010	20%	17%	21%	17%	*	29%	8%	*	*	*	*	12%	29%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	79%	89%	79%	*	76%	84%	*	*	*	*	82%	77%	*
	2010	88%	96%	88%	96%	*	91%	> 99%	*	*	*	*	94%	93%	*
<b>English Language Learners Progress Indicator</b>															
	2010-11	80%	77%	84%	70%	*	70%	*	*	*	*	*	*	70%	83%
	2009-10	79%	89%	82%	92%	*	92%	*	*	*	*	*	*	92%	*
<b>Attendance Rate @</b>															
	2009-10	95.5%	95.7%	95.5%	95.9%	97.7%	96.1%	95.6%	-	-	-	*	95.6%	95.6%	*
	2008-09	95.6%	95.6%	95.9%	96.0%	96.3%	96.1%	95.8%	-	n/a	n/a	n/a	95.1%	95.8%	*
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>															
	2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2008-09	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	304	100.0%	20,541	1,260	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.6%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	7.4%	7.9%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	8.5%	7.6%
Grade 4	0	0.0%	0.0%	6.4%	7.6%
Grade 5	0	0.0%	0.4%	6.7%	7.6%
Grade 6	114	37.5%	26.0%	9.0%	7.4%
Grade 7	107	35.2%	35.4%	8.5%	7.3%
Grade 8	83	27.3%	35.8%	6.6%	7.2%
Grade 9	0	0.0%	2.4%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	5.8%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.5%	5.9%
Ethnic Distribution:					
African American	8	2.6%	9.4%	2.4%	12.9%
Hispanic	140	46.1%	52.2%	46.2%	50.3%
White	154	50.7%	34.3%	50.6%	31.2%
American Indian	0	0.0%	0.3%	0.1%	0.5%
Asian	0	0.0%	2.0%	0.3%	3.4%
Pacific Islander	0	0.0%	0.4%	0.0%	0.1%
Two or More Races	2	0.7%	1.5%	0.4%	1.6%
Economically Disadvantaged	197	64.8%	65.0%	67.1%	59.2%
Limited English Proficient (LEP)	7	2.3%	3.8%	3.2%	16.9%
Students w/Disciplinary Placements (2009-10)	20	6.3%	4.9%	3.2%	1.9%
At-Risk	144	47.4%	42.0%	37.4%	46.3%
Mobility (2009-10)	64	20.3%	17.4%	20.6%	18.2%
Number of Students per Teacher	11.1	n/a	13.3	11.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.5%	2.3%	-	-	20.0%	10.7%
Grade 1	-	-	2.2%	4.7%	-	-	21.4%	8.9%
Grade 2	-	-	0.0%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	5.0%	0.0%	1.3%	-	0.0%	0.0%	1.3%
Grade 6	0.0%	0.6%	0.0%	0.7%	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.2%	0.0%	1.0%	0.0%	1.1%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	1.2%	0.0%	2.0%	0.0%	2.1%

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Total Students: 304  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.6	19.0
Grade 1	-	-	18.4	18.9
Grade 2	-	-	14.8	18.8
Grade 3	-	-	17.8	18.8
Grade 4	-	-	15.6	19.0
Grade 5	-	15.3	16.4	21.4
Grade 6	17.6	19.9	17.6	20.7
Mixed Grades	-	-	11.0	23.9
Secondary: English/Language Arts	16.7	17.3	14.6	17.3
Foreign Languages	-	20.3	14.0	19.0
Mathematics	14.8	17.5	13.2	17.9
Science	15.4	18.9	14.4	19.0
Social Studies	16.7	19.4	16.1	19.6



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 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.8	81.5%	88.0%	63.3%	63.4%
Teachers	27.4	72.4%	75.8%	50.3%	50.5%
Professional Support	1.4	3.7%	7.8%	7.5%	9.0%
Campus Admin. (School Leader.)	2.0	5.4%	4.4%	3.7%	2.8%
Educational Aides:	7.0	18.5%	12.0%	12.9%	9.5%
Total Minority Staff:	7.2	19.0%	24.3%	22.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	3.7%	4.9%	1.8%	9.3%
Hispanic	0.9	3.2%	14.5%	7.9%	23.7%
White	23.5	85.8%	78.1%	86.7%	63.9%
American Indian	1.0	3.7%	0.6%	1.8%	0.4%
Asian	1.0	3.7%	0.6%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	0.9%	1.3%
Males	10.2	37.2%	28.1%	23.6%	23.2%
Females	17.2	62.8%	71.9%	76.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	7.3%	5.9%	6.2%	6.0%
1-5 Years Experience	8.0	29.2%	27.8%	26.7%	30.0%
6-10 Years Experience	4.9	17.9%	19.0%	16.8%	21.1%
11-20 Years Experience	8.2	29.9%	25.7%	28.3%	25.0%
Over 20 Years Experience	4.3	15.7%	21.6%	22.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	12.1 yrs.	12.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	8.0 yrs.	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,767	\$39,703	\$29,460	\$41,272
1-5 Years Experience		\$30,988	\$42,366	\$31,102	\$44,013
6-10 Years Experience		\$37,882	\$44,777	\$35,654	\$46,604
11-20 Years Experience		\$42,330	\$49,122	\$42,006	\$50,476
Over 20 Years Experience		\$47,678	\$56,405	\$48,127	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$38,070	\$47,434	\$38,593	\$48,638
Professional Support		\$43,499	\$54,499	\$45,472	\$57,045
Campus Administration (School Leadership)		\$59,904	\$70,257	\$61,598	\$70,819
Contracted Instructional Staff (not incl. above):		0.4	0.7	3.0	2,180.4

District Name: BRADY ISD  
 Campus Name: BRADY MIDDLE  
 Campus #: 160901041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 304  
 Grade Span: 06 - 08  
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,756,192	100.0%	\$6,409	\$1,973,338	100.0%	\$7,202	\$145,779,301	100.0%	\$7,122
Instruction (11,95)	\$1,288,412	73.4%	\$4,702	\$1,383,758	70.1%	\$5,050	\$103,734,476	71.2%	\$5,068
Instructional-Related Services (12,13)	\$39,344	2.2%	\$144	\$46,661	2.4%	\$170	\$5,119,000	3.5%	\$250
Instructional Leadership (21)	\$879	0.1%	\$3	\$879	0.0%	\$3	\$1,921,547	1.3%	\$94
School Leadership (23)	\$191,491	10.9%	\$699	\$191,491	9.7%	\$699	\$10,880,959	7.5%	\$532
Support Services-Student (31,32,33)	\$57,439	3.3%	\$210	\$101,328	5.1%	\$370	\$7,684,886	5.3%	\$375
Other Campus Costs (35,36,51,52,53)	\$178,627	10.2%	\$652	\$249,221	12.6%	\$910	\$16,438,433	11.3%	\$803
<b>By Program:</b>									
Total Operating Expenditures	\$1,577,565	100.0%	\$5,758	\$1,724,117	100.0%	\$6,292	\$128,557,719	100.0%	\$6,281
Bilingual/ESL Education (25)	\$5,160	0.3%	\$19	\$5,160	0.3%	\$19	\$889,884	0.7%	\$43
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,189,716	0.9%	\$58
Accelerated Education (24,30)	\$102,875	6.5%	\$375	\$249,027	14.4%	\$909	\$15,372,936	12.0%	\$751
Gifted & Talented Education (21)	\$275	0.0%	\$1	\$275	0.0%	\$1	\$1,901,829	1.5%	\$93
Regular Education (11)	\$1,243,755	78.8%	\$4,539	\$1,244,155	72.2%	\$4,541	\$87,260,653	67.9%	\$4,263
Special Education (23)	\$212,469	13.5%	\$775	\$212,469	12.3%	\$775	\$20,858,095	16.2%	\$1,019
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$13,031	0.8%	\$48	\$13,031	0.8%	\$48	\$924,333	0.7%	\$45
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$160,273	0.1%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	7	2.3%	3.5%	3.2%	16.2%
Career & Technical Education	0	0.0%	11.2%	25.1%	21.0%
Gifted & Talented Education	14	4.6%	9.3%	3.1%	7.7%
Special Education	39	12.8%	11.0%	12.5%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.4%	0.0%	5.5%
Career & Technical Education	0.0	0.0%	2.1%	4.5%	4.0%
Compensatory Education	0.0	0.0%	2.2%	4.5%	2.9%
Gifted & Talented Education	0.2	0.8%	1.4%	1.6%	1.9%
Regular Education	21.8	79.8%	78.9%	70.1%	73.4%
Special Education	5.3	19.3%	9.9%	14.6%	9.1%
Other	0.0	0.0%	4.1%	4.7%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.